

PARENT GUIDE TO PREKINDERGARTEN

Third Nine Weeks

READING LANGUAGE ARTS

- Model how to **hold a book correctly** , turn pages, and read from left to right.
Point to **words while reading aloud** .
- Notice **environmental print** such as stop signs, cereal boxes, and store logos. Talk about what the words mean. *Goal:* Understand that print carries meaning and that words are made up of letters.
- Read fiction and nonfiction aloud every day.
- Stop to discuss new words, for example, “A ‘burrow’ is a hole where a rabbit lives!”
- Ask simple **‘who,’ ‘what,’ and ‘where’** questions.
- Encourage the child to **retell** a story in their own words or act it out with toys.
- *Goal:* Understand and use new words; talk about stories in simple sentences.

MATH

- When counting objects, have your student name the total (the last number said) of the set of objects.
- Students begin to use verbal ordinal terms (first, second, third, etc.). Use these words in the home when completing tasks together that have multiple steps.
- Students begin to recognize the value of 1-5 objects *without* counting. Dice are a great way to practice this skill. Roll a die and have the student identify the number without counting.
- Students use objects or draw pictures to show addition and subtraction within 5. Have your student combine and separate sets of 5 with simple problems (ex. “His plate has 2 cookies. Her plate has 1 cookie. How many cookies are there altogether?”)
- Students continue to collect data and make graphs with their teachers . Graphing the weather is a favorite with Pre-K students!

SCIENCE

- Observe and talk about daily weather changes (sunny, rainy, windy) and seasonal differences (warmer or colder).
- Use simple tools (pinwheel, ribbon, windsock) to explore wind as moving air and discuss feeling air even when it’s invisible.
- Look at the sky during day and night, noticing and drawing the Sun, Moon, stars, and clouds.
- Talk about daytime and nighttime, including typical activities and what objects (Sun, stars) are visible during those times.

SOCIAL STUDIES

- Understand the concepts of past, present, and future.
- Explore how things and people change over time.
- Identify basic human needs such as food, shelter, and clothing.
- Discuss different jobs people have.
- Recognize national patriotic symbols like the American flag and learning about national holidays.

News and Resources All Year Long



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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my child growing in their ability to follow routines and directions?
- What social skills is my child developing, and how do they interact with other children?
- How does my child express their thoughts, feelings, or ideas during class activities?
- Are there any fine motor skills (like writing or cutting) that we should work on at home?
- What are some ways we can support early reading or counting skills in daily routines?
- Is my child showing signs of readiness for kindergarten, and what should we be focusing on at home?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Keep Literacy Fun and Movement-Based

- Sing alphabet and nursery rhymes daily.
- Play **movement + sound games** like “Jump if you hear a word that rhymes with *cat*.”
- Use puppets or props to act out stories.
- Create a **reading routine** — a special time and place for storytime every day.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Perseverance (January)
- Honesty (February)
- Cooperation (March)

Following Directions: The ability to follow what someone is telling you to do.

- Get their attention: Make eye contact, use their name and minimize distractions.
- Give Clear and Simple Instructions: be specific, use one direction at a time, use positive language, and use visual aids.
- Model the Desired Behavior: demonstrate, act it out, and verbalize
- Offer Positive Reinforcement: praise their efforts, be patient and consistent

Ways to Practice:

- Play “Simon Says”
- Step by Step Craft Activities

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